## **Children's Services**

**Director : Edwina Grant** 

## Portfolio Holder Children's Services - Cllr Anita M Lewis

Indicators	NfER Statistical Neighbours	Unit	Good is	Outturn 09/10	Quarter 1 Apr -Jun	Quarter 2 Jul - Sept	Quarter 3 Oct - Dec	Quarter 4 Jan - Mar	Trend Comparison	Year to Date	Performance Judgement (Q compared with Q)	Target 10/11	Comments
NI 59 - The percentage of initial assessments within seven working days of referral	59.0%	%	High	86.7%	96.2%	95.0%	95.1%	-	Qtr on Qtr	95.4%	ûG	85.0%	Our performance remains in the top quartile when compared with latest national figures and well above our statistical neighbour average. The timeliness of initial assessments is a strong indicator of the responsiveness of the child protection system. Last year performance declined across the country as a result of increased pressures and new reporting processes.
NI 62 - The percentage of children looked after at 31 March with three or more placements during the year	11.7%	%	Low	9.2%	1.1%	2.3%	4.1%	-	Seasonal	4.1%	ûG	10.0%	This indicator measures the number of placements a child has had in year but as numbers are low, very few children actually move in a particular quarter. Because the indicator is based on cumulative activity through the course of the year, comparisons are drawn with the same period last year rather than the preceding quarter.  Performance is better than the same time last year and well within the target range. Children are moved based on their carefully assessed needs.
NI 67 - The percentage of child protection cases which should have been reviewed during the year that were reviewed	94.4%	%	High	100%	100%	100%	100%	-	Qtr on Qtr	100%	Ð	100%	Those with child protection plans are among the most vulnerable children. To be effective, plans must be actively reviewed within the required timescale. 100% performance has been maintained.
NI 68 - The percentage of children in need that led to initial assessments	61.3%	%	High	68.2%	53.1%	67.0%	58.6%	-	Qtr on Qtr	59.1%	<b>₽A</b>	65.0%	Performance in the last quarter is consistent with the year to date and has been influenced by significant changes to our recording system which took place with the implementation of electronic workflow management. Overall contact and referral rates (external pressure) through 2010/11 are however, significantly higher than the previous year, with initial assessments (indicating our immediate response) up by 20%. Current performance reflects consistent application of thresholds for access to services and assessment. This is constantly reviewed by the service and challenged through the audit processes throughout the year.

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Published Ofsted school and college classifications (new inspections in brackets)	-	No.	-	248 (57) 56 (10) 140 (32) 51 (14)	58 (3) 145 (17) 43 (1)	Total  247 (9)  Outstanding 58 (2)  Good  145 (4)  Satisfactor 42 (3)  Inadequate 2 (0)	62 (5) 137 (4) y 46 (4)	-	Qtr on Qtr	-	New	-	Ofsted have reviewed how Councils are judged on their school and college inspections. They now include separate inspection outcomes for early years, statutory school and 6th form. Figures for 2009-10 and Q1 have been updated to reflect this.  There have been thirteen reports published by the end of the reporting period. In this quarter, two schools currently had an Ofsted "Notice to Improve" – Derwent Lower School and Mill Vale Middle School. Derwent, however, has had an inspection recently and has been judged to be good.  Mill Vale is showing some signs of improvement and impact in terms of a strengthened Senior Leadership Team and improvements in teaching and learning. The next stage will be for the school to provide evidence of impact on pupils' achievements and to consider its model of future delivery within the overall school review framework.
NI 75 Achievement of 5 or more A*-C grades at GCSE or equivalent including English and Maths (Threshold)	58.6%	%	High	54.2%	- ( ' /	- (6)	-	-	Yr on Yr	-	<b>企</b>	56% (Academic Year 09/10)	Final results indicate that 54.2% of students at Key Stage 4 achieved 5A*-C including English and mathematics. This represents an improvement of 4% compared with 2009. These figures place Central Bedfordshire above the national average and improving faster than the national rate of improvement, but 4.4% below that for statistical neighbours (ranked 11 out of 11). Five schools are part of the second year of the national Gaining Ground programme. This gives access to extra support and challenge through additional School Improvement Partner (SIP) time, peer support from another school and some national programme support. Good progress is being made in developing use of data, improving the quality of learning and development of middle leadership.